

Uniform Policy

| Document C | ontrol Information | | | | | | | |
|----------------------|---|-------|---|------------------|-------------|------------------------|--|--|
| Document Ti | itle | | Uniform Po | olicy | | | | |
| Organisation | n / Site | | New Bridge School Annual Head of Site | | | | | |
| Review Perio | od: | | | | | | | |
| Document O Reviewer: | wner and | | | | | | | |
| Approval Co | mmittee | | Governors | | | | | |
| Revision and | d Approval History | | | | | | | |
| Author | Summary of changes | Issue | Date QA'd | Date Approved | Approved by | Date of Next Review | | |
| A. Tootill | New Policy | 1 | September 2022 | 06/12/2022 | Governors | September 2025 | | |
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| Equality Imp | act | | | | | | | |
| Statement | We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the equalities act 2010 protected characteristics. | | | | | | | |
| Screening | This document has been screened by the person responsibility for equality and | | | | | | | |
| quality Impact A | ssessment Form | | | | | | | |

To be completed by document author / lead person

| Title of document | | Uniform Policy | Uniform Policy | | | | |
|--|--|--|-----------------------|-----------------|----------|-------------|--|
| Organisation / Site | New Bridge School | Person completing form Alison Tootill Date 12-04 | | | | | |
| Does the process affect | ct one group less or m | ore favourably than ano | ther on the basis | of: | | Yes / No | |
| Age refers to a person b | elonging to a particular age |) | | | | No | |
| | a disability if s/he has a phy son's ability to carry out nor | /sical or mental impairment v | vhich has a substant | ial and long- | -term | No | |
| Gender reassignment | The process of transitionin | g from one gender to anothe | er. | | | No | |
| | either be between a man a | il partnership means someor nd a woman, or between par | | | | No | |
| period after the birth, and i | is linked to maternity leave nation is for 26 weeks after | lition of being pregnant or ex in the employment context. I giving birth, and this include | n the non-work cont | ext, protection | on | No | |
| origins, which may not be t be living in Britain with a B | the same as your current n | r (including your citizenship). ationality. For example, you covers ethnic and racial grou y or race. | may have Chinese n | ational origir | ns and | No | |
| | | ally given to it but belief inclu lief should affect your life ch | | | | No | |
| Sex A man or a woman. | | | | | | No | |
| Sexual orientation Whe | ether a person's sexual attr | action is towards their own s | ex, the opposite sex | or to both se | exes. | No | |
| If you have identified po | tential discrimination, ple | ease explain how the exce | eption is valid, lega | al and/or jus | stified? | 1 | |
| enter | | | | | | | |

| To be completed by EIA Lead If potential discrimination has been identity. | tified, are the exc | ceptions valid, legal an | d/or justified? | N/A |
|--|---|--------------------------|--|-----------------|
| Does this policy / service / procedure ne better promote equality? | ed adjusting to r | emove any disadvanta | ge identified or to | No |
| Impact Assessment Result (See tool bel | Low impact | | | |
| Date assessed. | 02-09-2022 | | | |
| High Impact | Medium Impad | ct | Low Impact | |
| The policy or process has a major impact on equality | The policy or p on equality | · · | | might uality |
| There is significant potential for, or evidence of adverse impact. The policy has consequences for or affects significant numbers of people | There is some evidence to suggest potential for, or evidence of adverse impact. The policy has consequences for or affects some people | | There is little evidence to suggest that the policy could result in adverse impact The policy has consequence for or affects few people | |

1. Purpose

- 1.1 The purpose of this policy is to:
 - 1.1.1 Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
 - 1.1.2 Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
 - 1.1.3 Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

2.1 The <u>Equality Act 2010</u> prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols
- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the Head of Site who can answer questions about the policy and respond to any requests

3. Limiting the cost of school uniform

3.1 Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary
- Limiting any items with distinctive characteristics where possible
- Limiting items with distinctive characteristics to low-cost or long-lasting items, such as ties



- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for extra-curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

4. Expectations for school uniform

4.1 Our school's uniform - see Appendix A

4.1.1 Main School Uniform consists of two options:

4.1.1.2 Option 1:

- Branded Navy Sweatshirt
- Branded Navy Cardigan
- Branded Sky-Blue Polo Shirt
- Branded Navy Joggers

4.1.1.3 Option 2:

Branded Clip-on Striped Tie

Unbranded Dark Grey/Black Skirt

Unbranded Dark Grey/Black Trousers

Unbranded White Shirt

Unbranded Black Blazer

4.1.2 Main School P.E. Uniform

Branded PE Polo Shirt

One of the following:

Branded PE Navy Shorts

Branded PE Navy Sports Trousers

Branded PE Leggings Navy Blue

Optional:

Branded PE Training Jacket



Your child will also need a pair of swimming shorts or a costume and a towel as all pupils have a compulsory weekly swimming lesson.

4.1.3 Lumenus Pathway Uniform:

Branded Black full zipped hoodie

Branded Black T-Shirt

Optional:

Unbranded Black Sports Trousers

Unbranded Black Leggings

4.1.4 Activ8 Pathway Uniform

Branded Royal Blue Polo Shirt

One of the following:

Unbranded Black Shorts

Unbranded Black Sports Pants

Unbranded Black Sports Leggings

Optional:

Branded Black Training Jacket

4.1.5 Digit4II Pathway Uniform

Branded Clip-on Blue Tie

Unbranded Dark Grey/Black Pants

Unbranded Dark Grey/Black Skirt

Unbranded White Shirt

Unbranded Black Blazer

4.2 Where to purchase school uniform

4.2.1 Branded and unbranded uniform items can be purchased from:

Debonair

Unit 15, Henshaw Street,

Oldham,

OL1 1NH.

Telephone: 0161 620 0237

Website: www.debonairschoolwearoldham.co.uk

- 4.2.2 Unbranded uniform items can be bought more widely, e.g. from 'high-street' retailers
- 4.2.3 A Facebook page has been set up for parents to source second-hand, outgrown, good condition, school uniform. The Facebook page is called New Bridge School Uniform Swapshop.
- 4.2.3 School will at times arrange a second-hand uniform sale.



5. Expectations for our school community

5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact the Head of Site if they want to request an amendment to the uniform policy in relation to their protected characteristics.

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly labelled with the pupil's name
- In good condition

Parents are also expected to contact the Head of Site if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- Resolved locally
- Dealt with in accordance with our school's complaints policy

The school will work closely with parents to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with in-line with school's Behaviour Policy

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school



- Considers the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by retendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed every 3 years by the Head of Site. At every review, it will be approved by the full governing body.

7. Links to other policies

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy



Appendix A

New Bridge School Uniform







