

What is Year 7 Catch-Up Premium Funding?

Year 7 Catch-Up Premium is additional funding from the government to support each pupil entering Year 7 who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2. The funding is used to deliver additional literacy and numeracy support to the pupils who need it most.

How much catch-up premium allocation was received for the current financial year 2018-19? £27,000

How do we plan to spend the allocation?
English

Aim of intervention	Proposed impact on attainment
Target pupil progress in spelling using Spellzone programme.	Increase in number of pupils making expected or exceeded progress in Spelling.
Target pupils with specific literacy difficulties (e.g. dyslexia) to support progress in Reading and Writing. 1:1 and small group intervention provided by a trained member of staff.	Increase in number of pupils making expected or exceeded progress in Reading and Writing.

Maths

Aim of intervention	Proposed impact on attainment
Target development of reasoning and problem-solving skills.	Increase in number of pupils making expected or exceeded progress in Geometry.
Target Year 7 pupils with the potential to do GCSE and/or Functional Skills Level 2 at KS4 and KS5.	Increase in number of pupils making expected or exceeded progress in Geometry and Number.

How much catch-up premium allocation was received for the previous financial year 2017-18? £14,000

How did we spend the allocation?
English

intervention	Impact on attainment of pupils	How this was assessed
Target pupils with specific literacy difficulties (e.g. dyslexia) to support progress in Reading and Writing. 1:1 and small group intervention provided by a trained member of staff.	Increase in number of pupils making expected or exceeded progress in Reading and Writing.	Analysis of pupil progress data.

Target pupil progress in Reading using Phonics training for staff and introduction of Teach Your Monster to Read programme.	Increase in number of pupils achieving expected and exceeding progress in Reading (only 7% of pupils making emerging progress).	Analysis of pupil progress data.
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Maths

intervention	Impact on attainment of pupils	How this was assessed
Target pupil progress in Number through introduction of concrete manipulatives, staff training in Maths Mastery programme and purchase of additional resources.	Increase in number of pupils achieving expected and exceeding progress in Number (82%).	Analysis of pupil progress data.
Target pupil progress in Number through purchase of interactive software: Numeracy Warm-up, Numeracy Workout and Maths Workout	Increase in number of pupils achieving expected and exceeding progress in Number (82%). improved engagement in lessons. Improved engagement in lessons.	Analysis of pupil progress data. Lesson observations.
Target pupil progress in number and geometry through Alan Edmiston training on the use of creative investigative tasks and low floor to high ceiling activities.	Increase in number of pupils achieving expected and exceeding progress in Number (82%) and Geometry. Improved engagement in lessons.	Analysis of pupil progress data. Lesson observations.