

| Scheme of Work used to promote British Values and the SMSC agenda within school | Learning Objectives / Assessment Criteria | British Values Promoted | Type of Education |
|---|---|--|--|
| Helping at Home | Recognising and assuming responsibilities within family life. Helping Others. Eating together. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Around The House | Responsibilities, routines. Homes and family life within. Responsibilities, recycling. | Democracy Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Home Safety | Accident prevention. Work of the emergency services, 999 and hoax calls. Anti-social behaviour. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Shopping | Financial capability, budgeting. Acceptable behaviour in the community. | Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| My Home | Community responsibilities and relevant laws. Management of personal finances. Acceptable behaviours. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Personal Hygiene | Self care responsibilities. Safe use of toiletries | Individual Liberty Mutual Respect | Social Spiritual Cultural |

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| People who help us | Emergency services. Self care responsibilities. Appropriate behaviours within community, towards staff. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Healthy Lifestyles | Healthy foods, diets, obesity. Exercise, accessing community groups. Responsibility for own choices and behaviour. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Drugs and Alcohol | Effects of drugs, alcohol, smoking on self and others. Choices and responsibilities. Related laws. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Parenting | Caring for a baby. Financial implications. Responsibilities and relationships. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Looking after money | Financial capability. Responsibilities and choices. Understanding of banks, accounts, credit. Awareness of debts, loan sharks, related laws. | Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Heartstart, First Aid | Assessment of dangers. Calling for help. Primary first aid, | Individual Liberty Mutual Respect | Social Moral Spiritual |

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| Relationships | Appropriate behaviours. Family life, friendships, wider community. Personal safety, well being. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Visitors, Come Dine with Me | Appropriate and acceptable behaviours. Family life, friendships, wider community. Personal safety, well being. Safe, healthy choices. | Individual Liberty Mutual Respect | Spiritual Cultural |
| Following Directions | Stop, go. Asking and giving directions. Maps. Safety and behaviours in the community. | Rule of Law Individual Liberty Mutual Respect | Social Cultural |
| Road Safety | Using roads safely, considering other road users. Accessing community. Responsibilities and choices. Highway Code. | Democracy Rule of Law Individual Liberty Mutual Respect | Social |
| Accessing Oldham bus station and the Community | Appropriate behaviour in the community. Asking for, finding information. Using public transport, responsibilities, relevant rules, laws. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Cultural |
| Planning journeys | Appropriate behaviour in the community. Asking for, finding information. Using public transport, responsibilities, relevant rules, laws. | Rule of Law Individual Liberty Mutual Respect | Social Cultural |

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| Holidays | Planning. Considering needs of others. Appropriate behaviour in the community. Asking for, finding information. Responsibilities, relevant rules, laws. | Rule of Law Individual Liberty Mutual Respect | Social Spiritual Cultural |
| Owning a Car | Laws regarding provisional and full licence, insurance. Consequences. Practical and theory test. Financial implications. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral |
| Homelessness, Charity | Implications of running away, reasons. Personal safety issues. Financial and well-being implications. Charities and foodbanks. Volunteering in community. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual |
| All cooking | Based on 'Licence to Cook'. Family values. Emphasis on savoury recipes. Healthy eating principles Choices and responsibilities. Respect for cultural choices. Farming and production of food. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |
| Year 7/8 lunch time. | Each class sit together to eat as a family group once each week. Staff model and encourage appropriate table manners, sharing and serving food, appropriate behaviours and conversation. Pupils can choose to assist as lunchtime buddies. | Democracy Rule of Law Individual Liberty Mutual Respect | Social Moral Spiritual Cultural |