



Home-School Agreement

Document Control Information			
Home-School Agreement, Issue 2 – August 2017			
Review Period Every 2 years		Review Committee MAT Trustees	
Revision History			
Author	Summary of changes	Issue	Date Authorised
R Righini	New document	1	24 th Nov 2015
R Righini	Group audit	2	31 st August 2017
Authorisation			
Approved By:	<i>Trustees</i>		
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Document Owner & Reviewer:	<i>Director of Child Protection & Emotional Well-being</i>		
Equality Impact			
Statement	<p>We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the Equality Act 2010 protected characteristics.</p> <p>The person responsible for equality impact assessment for this document is the Director of Equality and Diversity.</p>		
Screening	<p>This document has been screened by the Equality Team and the impact has been assessed as:</p> <p> <input type="checkbox"/> Not applicable <input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High </p>		

After the Deregulation Act 2015, Schedule 16 paragraph 2 commenced in January 2016, schools no longer have a statutory obligation to have in place home-school agreements. Home-school relations are important but schools can determine how best to foster these relationships. If schools choose they can have voluntary home-school agreements. This document is now a voluntary agreement.

New Bridge Multi Academy Trust (MAT)
Voluntary Home-School Agreement (all schools within the MAT)

We recognise the invaluable role that you as parents and carers play in educating your child and we seek to work in partnership with you at all times. It is therefore important to clarify and agree our expectation of each other.

The MAT will:

- Provide a safe, secure, caring and supportive environment
- Provide a broad and balanced relevant curriculum
- Ensure a high standard of teaching and learning
- Meet the individual needs of pupils
- Provide regular opportunities to discuss your child's achievements and well-being
- Provide reports and information on your child's progress
- Inform you of any concerns that affect your child's work or behaviour
- Encourage pupils to give of their best and behave appropriately at all times using consistent approaches and strategies as detailed within our behaviour policy as appropriate to support pupils in the organisation.

Parents and carers will:

- Keep in regular contact and work with the school on all matters affecting their child's education and well-being
- Support their child with homework and other learning opportunities
- Ensure their child attends school regularly, is equipped for the school day and wears school uniform if applicable or appropriate clothing
- Attend meetings at school when requested
- Encourage and set high expectations to support their child in the school setting

Pupils will:

- Try to do their best at all times
- Be kind, helpful and polite and treat others with respect
- Take good care of equipment and the school environment
- Behave appropriately and not resort to violence

I accept my responsibilities and agree to work in partnership with the home/school at all times.

Signature of New Bridge Multi Academy Trust	
Signature of Parent/Carer	
Signature of Young Person (where appropriate)	
Name of Young Person	